

5-Star New Faculty Orientation

Saturday, January 11, 2020 / Edmonds Community College

Woodway 202

Objectives

By the end of this orientation, you will be able to:

- Describe the demographics of community college students, based on current data
- Define equity gaps and identify some practical strategies to mitigate those gaps
- Apply a growth mindset to your own development as a teaching professional, and model this approach for your students
- Identify four ways to make meaningful connections with your students in order to foster persistence
- Design an assignment that makes the learning process transparent to students
- Use formative assessment to improve your teaching and your students' learning
- Apply new knowledge of laws and policies, such as Title IX and FERPA, to work and classroom scenarios.

Agenda

8:00 - 8:30	Registration, Refreshments, and mingling with an ice breaker.
8:30 - 8:35	Welcome – (Dr. Amit Singh, President of Edmonds CC)
8:35 - 8:40	Introduction: Agenda and Presenters (Brigid Nulty, Shoreline CC)
8:40 - 8:50	Data on “Who are our students” (Brigid Nulty, Shoreline CC)
8:50 - 9:20	Growth Mindset (Jasmine Torres-Germack, Edmonds CC)
9:20 - 10:00	The 4 Connections (Rhonda DeWitt, LWTech)
5 minute break	
10:05 - 10:35	Transparent Assignment Design (Elisabeth Fredrickson, Edmonds CC)
10:35 - 11:05	Formative Assessment (Peg Balachowski, Everett CC)
10 min break	
11:15 - 12:15	College Policies (Multi-college HR Team)
12:15 - 12:30	Closing activities (Peg Balachowski, Everett CC)
12:30 - 1:30	Lunch with your college cohort!

